Background:
Bundaberg East SS was established in 1886 and was relocated to its current school site in 1982. The school is situated within the North Coast education region, with a current enrolment of approximately 580 students. The current Principal, Doug Ambrose, was appointed to the position in 1993.

Commendations:
- The school has a current and community endorsed Responsible Behaviour Plan for Students (RBPS) that was reviewed in 2014. The school's endorsed behaviour expectations are: Be respectful, Be safe and Be responsible.
- The RBPS includes a matrix of behaviour expectations for students, including descriptors outlining unacceptable behaviours. Staff members and students were able to articulate the schools expected behaviours.
- The Principal and school community are driving a very positive approach to managing student behaviour. Positive behaviours are recorded in OneSchool and used to reinforce expected behaviours on a daily, weekly and semester basis.
- A personalised approach is used to manage and monitor students with complex and challenging behaviours. The strong focus on building student resilience with extensive support engaged from beyond the school has enabled formerly at risk students to self-regulate and stay engaged with learning.
- The response of the school to lead a whole of community recovery process, following a devastating 2013 natural disaster, is exemplary. Building resilience by strengthening relationships with students and their families and meaningful engagement in learning is evidenced through-out the school and is reflected in improved attendance, academic success in national testing programs and extensive endorsement from the local communities.
- The school is in contact with the local secondary school to develop a Junior Secondary transition program to assist senior primary students in the transition to Junior Secondary in 2015.

Affirmations:
- Students, teachers and parents express a very high degree of alignment with, and enthusiastic support for, the Leadership Team through the consistent enactment of the behaviour plan.
- School leaders and staff members are committed to ensuring a safe and supportive learning environment where respectful and caring relationships are evident between all stakeholders. This is reflected in the positive way in which staff members, students and parents interact.
- The school developed Personal Learning Plan, used throughout the school, has enhanced the active engagement of students and parents in child’s learning, not only at school, but beyond school.

Recommendations:
- Further develop staff members’ knowledge and usage of Class Dashboard in relation to data analysis to enhance the ability to use the accumulated data to inform decision making in response to the data that is relevant to the students in their class.
- Consider school wide use of the OneSchool data base for recording minor, major and positive behaviour events to reflect whole school trends.
- Explore the development of a shared matrix of criteria as a guide to making consistent judgements for Effort ratings, to reflect the much higher engagement levels of students in their own learning that has resulted from the intensive focus on creating supportive learning environment.