Our School

Bundaberg East State School is located in the eastern suburbs of Bundaberg and has experienced strong enrolment growth over the past 5 years.

Older homes, duplexes, flats and suburban housing dominate the area. It is rapidly undergoing development and urban expansion further to the east. This, coupled with the economic crisis and the half Prep cohort, resulted in minimal enrolment growth in 2009 with only minor growth in student numbers in 2010 but expansion since then has been rapid with many new families enrolling. Throughout the year, an increase of on average 20 students additional to Day 8 numbers occurs. We expect to hold around 560 students from 2012 to 2016 when we will likely suffer a decline as a result of year seven moving to high school.

Annual average attendance is 92%. Every Day Counts is promoted with regular monitoring of attendance resulting in a decrease of unexplained absences though high absentee rates are a concern for a small number of students.

The school population is representative of an average 15% indigenous students and 1% of students from other cultural backgrounds. Approximately 3 -6% of students have a diagnosed disability, Autistic Spectrum Disorder or Intellectual Impairment. All students participate in a fully inclusive education.

The average age of teaching staff is above 34 years and is rising steadily reflecting the high level of experience in our school. Staffing is stable with transfers of less than 2% in most years.

Staff professional development focuses on literacy and numeracy, pedagogy, and the use of information technology.

Bundaberg East offers a diverse curriculum to cater for the needs of the full range of students and is recognized for having a focus on explicit teaching.

We offer extension programs across years 3 to 7 which provides maximum learning opportunities for gifted and talented students. In addition to traditional academic offerings these provide students with the best opportunity for the future pathways that they may follow.
## Areas we will be focusing on

### School, parent and community partnerships
- Strengthen partnerships with parents, communities and stakeholders to improve student learning outcomes.

### Core learning priorities
- Focus on the core learning priorities: reading, writing (including spelling, grammar and punctuation), numeracy and science.
- Improve retention, attainment and transition of students at key junctures of schooling.
- Close the gap between the attendance and outcomes of Indigenous and non-Indigenous students.

### School curriculum
- Continue implementation of the Australian Curriculum.
- Deliver high quality digital resources targeted at curriculum.

### Teaching practice
- Support high quality teaching practices focusing on improvement and achievement of every student.
- Transition Year 7 to junior secondary.
- Provide a safe, supportive, inclusive and disciplined learning environment.

## Strategies we will be using

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- Develop and improve student reporting processes across all year levels.
- Continue to celebrate and acknowledge student, teacher and community successes through media, formal and informal structures, assemblies, performances and ceremonies.
- Partnerships with indigenous families and the local indigenous community needs are sustained and developed.

### Indicators of our success

- School opinion data; 90% of parents express satisfaction that positive school relationships are in place.
- Individual learning plans will be developed collaboratively and reviewed regularly for all students in years 4 to 7.
- The EATSIP’s plan will be implemented and a Memorandum of Understanding with local indigenous community will be developed.

- Student reports will reflect positively on teaching strategies and curriculum offerings
- NAPLAN results for years 3, 5 and 7 will school performance targets.
- School opinion data; 90% of parents express satisfaction that the school provides good learning opportunities for your child.
- School benchmarks and systemic data will indicate a trend of continual improvement.
- Indigenous student attendance rate is at par with non-Indigenous.

- Australian Curriculum embedded across all year levels.
- All classrooms are digitally connected and have access to hardware and software to meet curriculum needs.
- Implementation of Flying Start 2015
- Use data from many sources to continue to drive school improvement and review

- All classrooms will have implemented the National Curriculum utilizing C2C planning documents.
- Classrooms will progressively be provided with ICT hardware to support curriculum delivery.
- Coral Coast Cluster students and parents express satisfaction with the transition of year 7 to high school.